

Social Studies

(The learner will...)

- Describe the qualities of good citizenship in the home, school, and community
- Interpret and use simple maps
- Explain the purpose of government
- Demonstrate the concepts of: goods and services; producers and consumers; wants and needs
- Distinguish between past, present, and future
- Explore diverse cultures



Science

(The learner will...)

- Classify groups of living/nonliving things
- Show awareness of the five senses
- Investigate weather patterns
- Explore the earth's surface: land and water
- Begin to use the scientific method
- Identify the parts of a plant and an insect
- Develop an awareness of the water cycle
- Use scientific knowledge to ask questions and make observations

Curriculum Connections

We believe children learn best as they experience the world around them. Your first grader will have the opportunity to attend many culturally diverse field trips and participate in a variety of activities within our own community. Children will participate in activities such as the following:

- Nutcracker Ballet
- French/German/Spanish lessons with High School students
- Wick's Apple House
- Fernwood Nature Center visiting our school
- Fernwood Nature Center "on location"
- Planting seeds with High School partners
- Young Authors with High School partners
- Local Public Library
- Various community guest speakers
- Curious Kids Museum Trip
- South Bend Chocolate Company Trip
- High School mentoring

*Skills are aligned with
Michigan Curriculum Framework*

First Grade Teaching Staff

(revised July 2001)

The Primary School



First Grade Skill Expectations

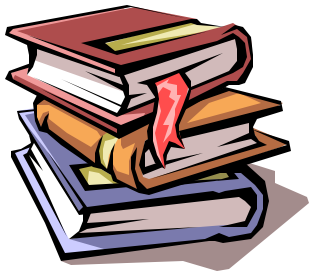
The Primary School
is a
Reading Renaissance
Model School
and a
Blue Ribbon School

Mrs. Jill Perkins
First Grade

Reading/Language Arts

(The learner will...)

- Use long and short vowels
- Identify parts of a book
- Note details in a story
- Choose the best title
- Alphabetize to the first letter
- Identify *before/after*
- Listen and follow directions
- Compare and contrast stories
- Identify rhyming words/sounds
- Identify story elements
- Comprehend reading material at grade level
- Express ideas orally
- Demonstrate good listening behavior
- Identify and read basic sight words and vocabulary words
- Demonstrate mastery of letters
- Use sound/symbol relationships
- Retell, dramatize, or dictate a story
- Demonstrate an awareness of classroom reference materials
- Explain the difference between fiction and non-fiction stories



Writing Skills

(We will assist our learners in...)

- Printing first and last name
- Printing daily work legibly
- Using descriptive language
- Beginning journaling; expressing thoughts in written form
- Understanding plurals
- Beginning to write complete sentences
- Beginning to use appropriate punctuation (. , ? ! ")
- Recognizing action and naming words
- Developing characters
- Recognizing story patterns
- Becoming aware of multi-cultural literature and language



Mathematics

(We will assist our learners in...)

- Classifying numbers: greater/lesser, even/odd
- Problem solving
- Reproducing repeating patterns
- Identifying money: penny, nickel, dime, quarter, half-dollar, dollar
- Adding and subtracting facts to ten
- Rote counting to 100
- Identifying and writing numbers to 100
- Telling time to the hour and half hour
- Understanding place value of: ones, tens, and hundreds
- Estimating and measuring in inches and centimeters
- Counting in multiples of 2, 5, and 10 to 100
- Beginning to use simple fractions
- Identifying days of the week, months of the year, number words, and color words
- Comparing, sorting, and classifying geometric shapes
- Making and reading a simple graph
- Organizing data using tally marks

