

Teachers report at 8:10 and may leave at 4:00. (I have before and after school bus duty every Monday. Morning duty begins at 8:10.)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME
8:25	<b>Arrival ...</b> Attendance, Lunch Money, Bathrooms, Pledge, Patriotic Songs, Calendar, Weather, Entry Work...					
-8:45	(As students arrive, they should get a seatwork paper off the counter and work on it quietly at their tables.)					
8:50	Arrival work:  <b>Phonics:</b>  Seatwork:  Printing Practice:	Arrival work:  <b>Phonics:</b>  Seatwork:  Printing Practice:	Arrival work:  <b>Phonics:</b>  Seatwork:  Printing Practice:	Arrival work:  <b>Phonics:</b>  Seatwork:  Printing Practice:	Arrival work:  <b>Phonics:</b>  Seatwork:  Printing Practice:	
9:20	<b>Reading Basal:</b>  Skills:	<b>Reading Basal:</b>  Skills:	<b>Reading Basal:</b>  Skills:	<b>Guided Reading Groups...</b> Perkins-Burkett classes  Skills:	<b>Movement / Dance</b> (9:15-9:40 music room)	
9:55	<b>Recess</b> until 10:05 (Outdoors, weather permitting)					
10:10	<b>Bathrooms and drinks</b> ...(1 boy and 1 girl may use bathroom passes which are hanging by the classroom door. <b>Stress: "Quiet voices and walking feet."</b> (As each child returns, they may give their pass to another child).					
10:15	<b>Computers</b> (10:15 to 11:15 in lab) (teacher directed activities)  <b>Title One</b> : Mrs. K 10:05 – 10:40 11:15 – 11:50	<b>Music</b> (10:15 to 10:40) (Teacher walks with class to music room.)  <b>Phys. Ed.</b> (10:50 – 11:15) (Teacher picks up class after gym time.)	Chalkboard activities and <b>Oral Language</b>  Cooperative Projects	<b>Guided Reading Groups...</b> Perkins-Burkett classes  <b>Title One</b> : Mrs. K 10:05 – 10:40	<b>Reading Basal:</b>  Skills:  <b>Spelling Test</b>	
10:40	<b>Flexible Groups:</b>		<b>Current Events</b> Weekly Reader	<b>Individual Skills</b> (assessment and reinforcement)  <b>Spelling Unit:</b> Pre-test (2 <sup>nd</sup> semester)	<b>Dolch Vocabulary</b> (Flash Cards/PowerPoint)  <b>Title One Flexible Groups:</b> (see Mon. times)	
11:15	<b>Journals / Creative Writing</b>  poems, songs, fingerplays	Chalkboard activities and <b>Oral Language</b>  Cooperative Projects	<b>Journals / Creative Writing</b>  poems, songs, fingerplays	<b>RR reading tests on computer:</b>  <b>Partner reading in Basal</b>	<b>Journals / Creative Writing</b>  poems, songs, fingerplays	
12:00						

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12:00 - 12:40	<b>LUNCH</b> (and recess for children)					
12:45	Bathrooms as needed... (Music appreciation, story book selection, or listening tape during this time)					
12:50	<b>RR Story:</b> (Read aloud to class)  <b>SSR:</b> Read alone or with partners - <b>RR computer testing</b>	<b>RR Story:</b> (Read aloud to class)  <b>SSR:</b> Read alone or with partners - <b>RR computer testing</b>	<b>RR Story:</b> (Read aloud to class)  <b>SSR:</b> Read alone or with partners - <b>RR computer testing</b>	<b>RR Story:</b> (Read aloud to class)  <b>SSR:</b> Read alone or with partners - <b>RR computer testing</b>	<b>RR Story:</b> (Read aloud to class)  <b>SSR:</b> Read alone or with partners - <b>RR computer testing</b>	
1:10	<b>Library</b> (teacher walks class to and from Library)	<b>Group Activity:</b> Bingo, Quizmo, or other learning games	<b>Art</b>	<b>Social Studies</b>	<b>Team Teaching</b> (I do <b>Social Studies</b> for Mrs. Holmes' class)	
1:35	<b>Music</b> (1:35 to 2:00) (Teacher walks with class to music room.)	<b>Flash Cards or Learning Game</b>			My class goes to Mrs. Holmes for <b>Health</b> until 1:50	
1:55 - 2:05	<b>Phys. Ed.</b> (2:00 to 2:25) (Teacher picks up class after gym time.)	<b>Recess</b> (bathroom / drinks / snack)				
2:10		<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>	
2:25	<b>Math</b>				<b>Individual Skills</b> (assessment and reinforcement) <b>Friday Folders</b>	
3:05		<b>Children's Choice</b>	<b>Gross Motor</b> Teacher directed in gym (as able)	<b>Reading or Math Activity</b>	<b>Sight-Word Bingo</b>	
3:30	<b>Wrap-up:</b> stack chairs, organize personal space, clean and pick up classroom, get coats / belongings from lockers.					
3:45	<b>Dismissal:</b> Bus children line up in bus groups, exit out door by Library <b>with teacher</b> . Walkers go to front entrance door at dismissal tone. (On <b>Monday only</b> , I stay outside until <b>all</b> buses leave the parking lot.)					

**Special Activities this week...** (NOTE: Staff meetings will be every other Wednesday.)

**KEY:**  
**SSR** = Sustained Silent Reading  
**Phonics** = McGraw-Hill & MCP  
**Basal Reading** = McGraw-Hill  
**Basal Math** = Scott-Foresman Investigations